

Political Science 4340 & 5340 (Winter 2024)

APPROACHES TO DEVELOPMENT

Tuesday 11:35-14:25 (McCain 2198)

Instructor: David Black

Office: Henry Hicks 356

phone: 494-6638

e-mail: blackd@dal.ca

Office Hours: Thursday 2:30-3:30pm, or by appointment.

This class offers a critical overview of the state of development studies and comparative politics (broadly understood) in “developing countries” or the global “South” for students in the social sciences. It is designed to appeal to a range of disciplines and interests and to aid in graduate research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to “extra-curricular” development education, and serves as one of the central classes in the graduate programmes in Political Science and International Development Studies at Dalhousie.

Content

The seminar is intended to provide an overview of approaches to, and key actors and issues in, the field of development studies. The landscape of “development” has undergone major changes over the past several decades, including: i) growing diversity within the ‘postcolonial world’, as development in much of the erstwhile “Third World” has proven elusive, while in other parts (e.g. “the BRICS”) growth and influence has accelerated; ii) a world economy that has undergone profound processes of structural change (often referred to as globalization) and more recently, sustained and far-reaching crises (of global health, inequality, sustainability, security, etc); and iii) a global political context that has transited from the relative stability of post-Second World War bipolarity followed by Western hegemony, into a new era of fluidity, plurality and uncertainty. The seminar schedule includes a section on the history of the idea of “development” and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state in its various forms, international organizations and “global governance”, Transnational Corporations (TNCs), and NGOs and civil society; and a section on critical issues in development, such as women/gender, the environment and sustainable development, security and “peacebuilding”, and Disability and development.

Structure and Requirements

Attendance & participation; Seminar Presentation & Position Paper

This course is organized around weekly in-person seminars. All students are expected to complete the assigned readings, and to contribute to seminar discussions.

In addition, beginning in week IV, each student will prepare and present a seminar “**position paper**” on one of the topics under discussion by the class, and lead off the seminar with a presentation. Each presentation should be brief and succinct - *no more than 20 minutes* – and where there is more than one presentation, should be closely coordinated with other presenters on the topic. The use of handouts, PowerPoints, and/or videos to enhance these oral presentations is encouraged but not required. The presentation should identify key issues for discussion, preferably in the form of questions that can generate debate and reflection. Additionally, the presentation and the accompanying paper (5 pages) that is due on the date of the presentation requires knowledge of the main argument of the author(s) of the required readings, and a brief assessment of the strengths and weaknesses of the author(s’) central argument or concepts, including whether the author(s’) evidence effectively supports their analysis and conclusions. It should discuss why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course.

Book/Article Review

A **book or article review** (maximum 6 pages for graduates; 5 pages for undergraduates) will be due following Part I of the course (Friday, 9 February 2022). It should focus on a book or set of articles linked to one of the topics dealt with in our seminar discussions. *If you wish to focus on a topic other than those addressed in seminars, please consult the professor.* It will involve a synopsis of what you see as the key themes and ideas advanced in the book or articles, and their strengths, weaknesses, and/or implications.

Term Paper

Finally, there is a **term paper** on a set topic. The deadline for submission of term papers is **Monday, 8 April**. Late papers will be penalized. Papers should be no more than 20 typed, double-spaced pages (excluding references) for graduate students and no more than 15 typed, double-spaced pages (excluding references) for undergraduate students. They should be presented in proper academic style, with bibliography, notes, subheadings, etc.

The final grade for the course will be arrived at approximately as follows:

class attendance & participation	15%
seminar paper/presentation	20% (Throughout the term)
book/article review	20% (Due on Brightspace by 11.59 pm, Feb. 9 th)
Term paper	45% (Due on Brightspace by 11.59 pm, April 8 th)

Late papers will be penalised 2% per day.

The grading thresholds for graduate students are as follows:

90-100 = A+	77-79 = B+	Below 70 = F
85-89 = A	73-76 = B	
80-84 = A-	70-72 = B-	

The grading thresholds for undergraduates are as follows:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

Please note that the deadline to withdraw without a ‘W’ is 6th February 2023, and to withdraw with a ‘W’ is 13th March 2023.

Assigned Readings

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010), which we will read in its entirety during weeks II-IV. It is available for purchase as an e-book from Wiley (<https://www.wiley.com/en-us/Development-p-9780745657356>). In addition, several hard copies will be placed on reserve at the Killam Library. All other required readings will be available electronically through the Killam.

SCHEDULE

I. Course Introduction (January 9th)

Part I: Historical and Theoretical Perspectives on ‘Development’

II. The Historical Development of ‘Development’ & ‘Mainstream’ traditions (January 16th)

Payne and Phillips, 1-84

G. Bhambra, “Colonial global economy: towards a theoretical reorientation of political economy,” *Review of International Political Economy*, 28:2, 2021, 307-322. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/09692290.2020.1830831>

Jan N. Pieterse, *Development Theory: Deconstructions/Reconstructions*, 2nd edition, ch. 1: “Trends in Development Theory” (available as e-book from the Killam Library)

Recommended (for this week and next):

J. Parpart and H. Veltmeyer, "The Development Project in Theory and Practice: A Review of its Shifting Dynamics", *Canadian Journal of Development Studies*, 25 (2004), 39-59.
J. Martinussen, *Society, State and Market* (1997), esp. 1-113
M.P. Cowen and R.W. Shenton, *Doctrines of Development* (1996), Part I
J. Larrain, *Theories of Development: capitalism, colonialism and dependency* (1989)
C. Leys, *The Rise and Fall of Development Theory* (1996)

III. The 'Great Debates' Continued: 'Critical' Traditions (January 23rd)

Payne and Phillips, 85-144.

A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', *Third World Quarterly*, 26 (7), 2005, 1043-1060 <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436590500235603>

R.N. Pailey, "De-centring the 'White Gaze' of Development." *Development and Change*, 51 (3), 2020, 729-745. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/10.1111/dech.12550>

Recommended:

J. N. Pieterse, *Development Theory*, 2nd edition, ch. 6: "My paradigm or yours? Variations on Alternative Development" (available as e-book from the Killam Library)

P. Shaffer, "Post-Development and Poverty: An Assessment," *Third World Quarterly*, 33 (10), 1767-82.

A. Escobar, "Development, trans/modernities, and the politics of theory," *Focaal: European Journal of Anthropology* 52 (2008): 127-135.

S. Mathews, "The role of the privileged in responding to poverty: perspectives emerging from the post-development debate," *Third World Quarterly*, 29, 6 (2008): 1035-1049.

S. Hickey and G. Mohan, "Relocating Participation within a Radical Politics of Development," *Development and Change*, 36 (2), 2005, 237-262

IV. The South in the Capitalist World System: globalization, regionalisms, differentiation (January 30th)

Payne and Phillips, 145-183.

Horner, R. (2020). Towards a new paradigm of global development? Beyond the limits of international development. *Progress in Human Geography*, 44(3), 415-436. <https://doi-org.ezproxy.library.dal.ca/10.1177/0309132519836158>

Sud, N. and Sánchez-Ancochea, D. (2022), Southern Discomfort: Interrogating the Category of the Global South. *Development and Change*, 53: 1123-1150. <https://doi-org.ezproxy.library.dal.ca/10.1111/dech.12742>

M. Leach et al., "Post-pandemic transformations: why Covid-19 requires us to rethink development." *World Development* 138, 2021, 1-11. <https://www.sciencedirect.com/science/article/pii/S0305750X20303600>

Recommended

Leonid Grinin & Andrey Korotayev (2014), "Globalization Shuffles Cards of the World Pack: In Which Direction is the Global Economic-Political Balance Shifting?" *World Futures: The Journal of New Paradigm Research*, 70 (8), pp. 515-545.

P. Golub, "From the New International Economic Order to the G20: how the 'Global South' is restructuring world capitalism from within," *Third World Quarterly*, 34:6 (2013), 1000-1015.
<https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2013.802505>

P. Cammack, "The G20, the Crisis, and the rise of Global Developmental Liberalism," *Third World Quarterly*, 33: 1 (2012), 1-16.
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.628110>

R. Wade, "Financial Regime Change?" *New Left Review* 53 (Sept/Oct 2008).

P. Bowles, "Globalization and Neoliberalism: A Taxonomy and Some Implications for Anti-Globalization," *Canadian Journal of Development Studies*, 26 (1), 2005, 67-87

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.

<http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeld=29&issuelid=04&iid=188558>

Part II: Actors

V. The State (February 6th)

R. Wade, "The Developmental State: Dead or Alive?" *Development and Change*, 49 (2), 2018, 518-546. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/full/10.1111/dech.12381>

D. Bach, "Patrimonialism and Neopatrimonialism: Comparative Trajectories and Readings," *Commonwealth and Comparative Politics*, 49:3 (2011), 275-294. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14662043.2011.582731>

R. Saeed, "The Ubiquity of State Fragility: Fault Lines in the Categorisation and Conceptualisation of Failed and Fragile States." *Social & Legal Studies*, 29(6), 2020, 767–789.
<https://journals.sagepub.com/doi/full/10.1177/0964663920906453>

N. Cheeseman, & S. Sishuwa, '[African studies keyword: democracy](#)', *African Studies Review*, vol. 64, no. 3, pp. 704-732. <https://www-cambridge-org.ezproxy.library.dal.ca/core/journals/african-studies-review/article/african-studies-keyword-democracy/31A98158F9749E17ADFA5DEC518CD757>

Recommended:

Eun Mee Kim et al. (2013). "From development to development cooperation: foreign aid, country ownership and the developmental state in South Korea." *The Pacific Review*, 26:3, 313-336.

Manuel La:rrabure, Charmain Levy, Maxwell A. Cameron, Joe Foweraker, Lena Lavinias & Susan Jane Spronk (2021) "Roundtable: the Latin American state, Pink Tide, and future

challenges," *Globalizations*, 1-17. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14747731.2021.1925813>

M. Woo-Cumings, "Introduction: Chalmers Johnson and the Politics of Nationalism and Development", in Woo-Cumings (ed.), *The Developmental State* (1999), 1-31
<http://books.google.ca/books?id=cwP7VmRAq7cC&printsec=frontcover#v=onepage&q&f=false>
(see also other chapters in this collection).

Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," *The Pacific Review* 22 (No.1 March) 2009, 1-22.
<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1>

Mkandawire, T. (2015). Neopatrimonialism and the Political Economy of Economic Performance in Africa: Critical Reflections. *World Politics*, 67(3), 563-612. Mkandawire, T. (2015).
<https://www-cambridge-org.ezproxy.library.dal.ca/core/journals/world-politics/article/neopatrimonialism-and-the-political-economy-of-economic-performance-in-africa-critical-reflections/13AFAADFA66DABF7380B2799D15A0E72>

Nimi Hoffmann (2018) Diagnosing neopatrimonialism: an interview with Thandika Mkandawire, *Journal of Contemporary African Studies*, 36:4, 433-436,

W. Reno, *Warlord Politics and African States* (1999), 15-44

T. Kelsall, "Going with the Grain in African Development?", *Development Policy Review*, 26: 6 (2008), 627-655. <http://www3.interscience.wiley.com/cgi-bin/fulltext/121429502/PDFSTART>

(Book/Article Reviews due February 9th)

VI. Multilateralism and 'Global Governance' (February 13th)

Jinghan Zeng (2019) "Chinese views of global economic governance," *Third World Quarterly*, 40:3, 578-594. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2018.1552828>

G. Koehler, "Seven Decades of 'Development', and Now What?" *Journal of International Development*, 27, 6, 2015, 733-751.
<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1002/jid.3108/epdf>

S. Fukuda-Parr, From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development, *Gender & Development*, 24:1, 43-52, 2016, <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/13552074.2016.1145895?src=recsys>

H. Weber, Politics of 'Leaving No One Behind': Contesting the 2030 Sustainable Development Goals Agenda, *Globalizations*, 14:3, 2017, 399-414. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/14747731.2016.1275404?src=recsys>

Recommended:

A. Brand, M. Furness, and N. Keijzer, "[Promoting Policy Coherence within the 2030 Agenda Framework: Externalities, Trade-Offs and Politics](#)," *Politics and Governance*, Vol. 9, No. 1 (2021): 108-118.

D. Held, "Cosmopolitanism: globalization tamed?" *Review of International Studies*, 29 (4), 2003, 465-80.

<http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeld=29&issuelid=04&iid=188558>

S. Browne and T. Weiss, "The future UN development agenda: contrasting visions, contrasting operations." *Third World Quarterly*, 35:7 (2014), 1326-1340.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2014.915160>

J. Best, "The Rise of Measurement-driven Governance: The Case of International Development," *Global Governance*, 23, 2017, 163-181.

<http://web.a.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=3&sid=fd46c1aa-8613-48cb-9668-5409e16a6188%40sessionmgr4007>

A. Acharya, "'Idea shift': how ideas from the rest are reshaping global order." *Third World Quarterly*, 37 (7), 2016, 1156-1170.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1154433>

J. Vandermoortele, "If not the Millennium Development Goals, then what?" *Third World Quarterly*, 32:1 (2011), 9-25.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/32/1>

S. Soederberg, *Global Governance in Question* (Winnipeg: Arbeiter Ring Publishing, 2006).

J. Sachs, *The End of Poverty* (2005), 244-328, 347-368.

P. Cammack, "Attacking the Poor", *New Left Review*, 13, 2002, 125-134

Winter Study Break (19th to 23rd February)

VII. Transnational Corporations and Foreign Investment (February 27th)

M. Blowfield and C. Dolan, "Business as a Development Agent: Evidence of Possibility and Improbability," *Third World Quarterly*, 35: 1 (2014), 22-42. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2013.868982>

R. Aitken, "The Financialization of Micro-Credit." *Development and Change*, 44:3 (2013), 473-499. <https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/full/10.1111/dech.12027>

Sethi, S.P., Schepers, D.H. United Nations Global Compact: The Promise–Performance Gap. *J Bus Ethics* 122, 193–208 (2014). <https://link.springer.com/article/10.1007/s10551-013-1629-y>

Ruth Smith, Anna Mdee, Susannah M. Sallu & Stephen Whitfield (2023) "Neoliberal ideologies and philanthrocapitalist agendas: what does a 'smart economics' discourse empower?", *Third World Quarterly*, 44:3, 574-594, DOI: [10.1080/01436597.2022.2153030](https://doi.org/10.1080/01436597.2022.2153030)

Recommended:

Greenstein, M., and J. Loffredo. 2020. "Why the Bill Gates Global Health Empire Promises More Empire and Less Public Health." *The Grayzone*. Accessed January 31, 2022. <https://thegrayzone.com/2020/07/08/bill-gates-global-health-policy/>

J. Ruggie, "global_governance.net: The Global Compact as Learning Network", *Global Governance*, 7, 2001, 371-378

<http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journals&index=journals/glogo>

S. Soederberg, "Taming Corporations or Buttressing Market-Led Development? A Critical Assessment of the Global Compact," *Globalizations* 4:4 (2007), 500-513.

<http://www.tandfonline.com/doi/abs/10.1080/14747730701695760>

A. Osei-Kojo and N. Andrews. "A developmental paradox? The "dark forces" against corporate social responsibility in Ghana's extractive industry." *Environment, Development and Sustainability* 22, 1051–1071 (2020). <https://link-springer.com.ezproxy.library.dal.ca/article/10.1007/s10668-018-0233-9>

<https://link-springer.com.ezproxy.library.dal.ca/article/10.1007/s10668-018-0233-9>

D. Black and B. O'Bright. "International Development and the Private Sector: The Ambiguities of 'Partnership'." *International Journal*, 71 (1), 2016, 144-166.

S. Pontey and L. Richey, "Buying into Development? Brand Aid forms of cause related marketing." *Third World Quarterly*, 35: 1 (2014), 65-87.

<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2014.868985>

G. Fridell, "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3 (2010), 457-470.

<http://www.tandfonline.com/doi/abs/10.1080/13563460903288213>

A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.

<http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page>

VIII. NGOs/Civil Society (March 5th)

M. Kaldor, "The idea of Global Civil Society," *International Affairs*, 79:3 (2003), 583-593.

<https://academic.oup.com/ia/article/79/3/583/2434814> (See also the other articles in this special section on international NGOs)

N. Hossain et al., "What does closing civic space mean for development? A literature review and proposed conceptual framework." *ODI Working Paper 515*, 2018.

<https://www.ids.ac.uk/publications/what-does-closing-civic-space-mean-for-development-a-literature-review-and-proposed-conceptual-framework-2/>

Giuseppe Bolotta, Catherine Scheer, and R. Michael Feener, "Translating Religion and Development: Emerging perspectives from critical ethnographies of faith-based organizations." *Progress in Development Studies* 2019 19:4, 243-263. <https://journals-sagepub.com.ezproxy.library.dal.ca/doi/full/10.1177/1464993419862453>

<https://journals-sagepub.com.ezproxy.library.dal.ca/doi/full/10.1177/1464993419862453>

M. Glasius and G. Pleyers, "The Global Moment of 2011: Democracy, Social Justice, and Dignity," *Development and Change*, 44:3 (2013), 547-567.

<https://onlinelibrary-wiley-com.ezproxy.library.dal.ca/doi/10.1111/dech.12034>

Recommended:

J. Brass et al., "NGOs and Development: A review of thirty-five years of scholarship," *World Development*, 112, 136-149. <https://www.sciencedirect.com.ezproxy.library.dal.ca/journal/world-development/vol/112/suppl/C>

<https://www.sciencedirect.com.ezproxy.library.dal.ca/journal/world-development/vol/112/suppl/C>

- P. Claeys and D. Delgado Pugley, "Peasant and Indigenous Social Movements engaging with climate justice." *Canadian Journal of Development Studies*, 2016. <https://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/02255189.2016.1235018>
- G. Clarke (2006), "Faith Matters: Faith-Based Organizations, Civil Society and International Development," *Journal of International Development*, 18 (6), 835-848. <http://onlinelibrary.wiley.com/doi/10.1002/jid.1317/pdf>
- P. Nelson (2006), "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank", *Journal of International Development*, 18 (5), 701-13. Both in: <http://www3.interscience.wiley.com/cgi-bin/jissue/112658846>
- F. Quadir, "How 'Civil' is Civil Society? Authoritarian State, Partisan Civil Society, and the Struggle for Democratic Development in Bangladesh," *Canadian Journal of Development Studies*, 24 (3), 2003, 425-438. <http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#Usy5311Q0g0>
- A. Van Rooy, *The Global Legitimacy Game: civil society, globalization, and protest* (Palgrave 2004), esp. 1-32.
- T. Wallace, "NGO Dilemmas: Trojan Horses for Global Neoliberalism?", in Panitch and Leys, *The New Imperial Challenge*, 202-219

Part III: Issues

IX. Environment and Sustainable Development (March 12th)

- C. Death, "Four discourses of the green economy in the global South," *Third World Quarterly*, 36 (12), 2015, 2207-2224. <https://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1068110>
- B. Vira, "Taking Natural Limits Seriously: Implications for Development Studies and the Environment," *Development and Change*, 46 (4), 2015, 762-776. <http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12175/epdf>
- McKinnon, C. "Climate justice in the endgame for 2 degrees." *British Journal of Politics & International Relations*, 13691481, May2019, Vol. 21, Issue 2, 279-286. <https://journals-sagepub-com.ezproxy.library.dal.ca/doi/full/10.1177/1369148119827259>
- R. Lipschutz, "Can Climate Change Us?" *Development and Change*, 48 (3), 2017, 623-635. <http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12302/epdf>
- A. Tooze, "The climate emergency really is a new kind of crisis – consider the triple inequality at the heart of it." *The Guardian*, 23 Nov. 2023. <https://www.theguardian.com/environment/commentisfree/2023/nov/23/climate-emergency-crisis-conference-cop-28>

Recommended:

- W. Rees, 2002. An ecological economics perspective on sustainability and prospects for ending poverty. *Population and Environment*, 24 (1): 15-46. <http://search.proquest.com.ezproxy.library.dal.ca/docview/208860238/142D52A9FC03290D3D6/2?accountid=10406>

A. Hurrell and S. Sengupta, "Emerging powers, North-South relations and global climate politics," *International Affairs*, 88: 3 (2012), 463-484.
<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=2&sid=31e19563-9b79-40cf-b433-67f37940f3ad%40sessionmgr4008>

J. Martinez-Alier, 2007. Identity and power in ecological conflicts. *International Journal of Transdisciplinary Research*, 2 (1): 17-41. http://www.ijtr.org/MARTINEZ-ALIER_IJTR_Vol2_Issue1.pdf

S. Dresner, *The Principles of Sustainability*, 2nd edition, 2008.

Human Development Report 2011, *Sustainability and Equity: a Better Future for All*. United Nations Development Program. <http://hdr.undp.org/en/reports/global/hdr2011/>

World Commission on Environment and Development, *Our Common Future* (1987).

X. Women/Gender/Development (March 19th)

Jaquette, J.S. "Women/Gender and Development: The Growing Gap Between Theory and Practice." *Studies in Comparative International Development* 52, 242–260 (2017). <https://link-springer-com.ezproxy.library.dal.ca/article/10.1007/s12116-017-9248-8>

A. Cornwall and A-M Rivas, "From 'gender equality' and 'women's empowerment' to global justice: reclaiming a transformative agenda for gender and development." *Third World Quarterly*, 36 (2), 2015, 396-415. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1013341>

Gloria Novovic (2023) "Gender mainstreaming 2.0: emergent gender equality agendas under Sustainable Development Goals," *Third World Quarterly*, 44:5, 1058-1076, DOI: [10.1080/01436597.2023.2174848](https://doi.org/10.1080/01436597.2023.2174848)

L. Narayanaswamy, "Whose feminism counts? Gender(ed) knowledge and professionalization in development." *Third World Quarterly*, 37 (12), 2016, 2156-2175. <https://www.tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1173511>

T. Bastia (2014). "Intersectionality, migration and development." *Progress in Development Studies*, 14(3), 237–248. <https://journals-sagepub-com.ezproxy.library.dal.ca/doi/full/10.1177/1464993414521330>

Recommended:

K. Wilson, "Towards a Radical Re-appropriation: Gender, Development, and Neoliberal Feminism," *Development and Change*, 46 (4), 2015, 803-832.
<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12176/epdf>

R. Eyben and R. Napier-Moore, "Choosing words with care? Shifting meanings of women's empowerment in international development." *Third World Quarterly*, 30:2 (2009), 285-300.
<http://www.tandfonline-com.ezproxy.library.dal.ca/toc/ctwg20/30/2>

M. Henry, "Gender, Security and Development," *Conflict, Security and Development*, 7:1 (2007), 61-84. <http://www.tandfonline-com/doi/abs/10.1080/14678800601176535>

E. Rathgeber, "Gender and Development as a Fugitive Concept," *Canadian Journal of Development Studies*, 26 (2005), 579-591.
<http://www.tandfonline-com/doi/abs/10.1080/02255189.2005.9669099>

Roberts, A., and S. Soederberg, "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." *Third World Quarterly*, 33: 5 (2012), 949-968.
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310>

XI. Security and Development (March 26th)

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XII. Disability and Development (April 2nd)

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H. Meekosha and K. Soldatic, "Human Rights and the Global South: the case of Disability," *Third World Quarterly*, 32 (8), 2011, 1383-1398. <https://www-tandfonline-com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2011.614800>
R. Lang et al., "[Policy Development: An Analysis of Disability Inclusion in a Selection of African Union Policies.](#)" *Development Policy Review*, 2017.
O. Abualghaib et al., "[Making Visible the Invisible: Why Disability-Disaggregated Data is Vital to 'Leave No One Behind'.](#)" *Sustainability*, 11, 2019, 1-11.
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Articles in Special Issue of *Third World Thematics*, 1 (2), 2016, on "Disability and Global Development."
Shaun Grech (2015) [Decolonising Eurocentric disability studies: why colonialism matters in the disability and global South debate](#), *Social Identities*, 21:1, 6-21, DOI: [10.1080/13504630.2014.995347](https://doi.org/10.1080/13504630.2014.995347)
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Research papers due, Monday 8 April

SECTION B: UNIVERSITY STATEMENTS

Territorial Acknowledgement:

The Dalhousie University Senate acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.

The Dalhousie University Senate also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

Internationalization

At Dalhousie, "[thinking and acting globally](#)" enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders."

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of [academic integrity](#): honesty, trust, fairness, responsibility and respect. As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation.

If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion please contact:

- the [Student Accessibility Centre](#) (for all courses offered by Dalhousie with the exception of Truro)
- the [Student Success Centre in Truro](#) for courses offered by the Faculty of Agriculture

Your classrooms may contain accessible furniture and equipment. It is important that these items remain in place, undisturbed, so that students who require their use will be able to fully participate.

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – [Culture of Respect](#)

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

Code of Student Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The [Code of Student Conduct](#) allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Fair Dealing policy

The Dalhousie University [Fair Dealing Policy](#) provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie.

Originality Checking Software

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the [Student Submission of Assignments and Use of Originality Checking Software Policy](#). Students are free,

without penalty of grade, to choose an alternative method of attesting to the authenticity of their work, and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method.

SECTION C: UNIVERSITY POLICIES, GUIDELINES, AND RESOURCES FOR SUPPORT

Dalhousie courses are governed by the academic rules and regulations set forth in the [Academic Calendar](#) and the [Senate](#).

Important student information, services and resources are available as follows:

University Policies and Programs

- [Important Dates in the Academic Year](#) (including add/drop dates)
- [Classroom Recording Protocol](#)
- [Dalhousie Grading Practices Policy](#)
- [Grade Appeal Process](#)
- [Sexualized Violence Policy](#)
- [Scent-Free Program](#)

Learning and Support Resources

- Academic Support - Advising [Halifax](#), [Truro](#)
- [Student Health & Wellness Centre](#)
- [On Track](#) (helps you transition into university, and supports you through your first year at Dalhousie and beyond)
- [Indigenous Student Centre](#). See also: [Indigenous Connection](#).
- Elders-in-Residence: The [Elders in Residence program](#) provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the [Indigenous Student Centre](#) or contact the program at elders@dal.ca or 902-494-6803.
- [Black Student Advising Centre](#)
- [International Centre](#)
- [South House Sexual and Gender Resource Centre](#)
- [LGBTQ2SIA+ Collaborative](#)
- [Dalhousie Libraries](#)
- [Copyright Office](#)
- [Dalhousie Student Advocacy Service \(DSAS\)](#)
- [Dalhousie Ombudsperson](#)
- [Human Rights & Equity Services](#)
- [Writing Centre](#)
- [Study Skills/Tutoring](#)

